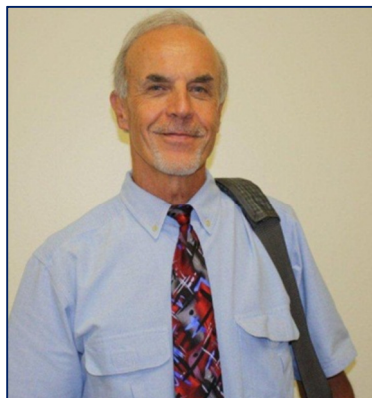


RTI² in Light of the Common Core



Increasing Success for Struggling Students

- ***Individualized Core Content Supports***
- ***Evidence Based Interventions***
- ***Student Engagement***
- ***Scaffolding***
- ***Vocabulary Instruction***

An Interactive Workshop with Kevin Feldman, PhD Nov. 21, 2013

For: Intervention staff seeking supports in individualized evidence based teaching for students struggling with reading and reading comprehension.

The adoption of the CCSS clarifies the scope of our challenge to dramatically improve rigor and effectiveness in daily instruction, coupled with the power of targeted interventions to accelerate achievement of students who are behind. Effective intervention is the “heart and soul” of a successful Multi-Tier System of Support. Using demonstration, video clips and modeling, this seminar will explore what the research says about literacy intervention (especially in 4-12th grades) and how to apply this knowledge when designing a school wide **intervention system across 3 Tiers of support**. Practice, as well as opportunities for school teams to discuss their own applications and implementation will be provided.

Early Registration: \$50 per person (prior to Nov. 11th)

Late Registration: \$75 per person (beginning Nov. 12th)

Workshop Schedule: 8:30 to 4:00 (8:00 – 8:30 Registration)

Location: Diagnostic Center, Central CA

1818 W. Ashlan, Fresno, CA 93705 (559-243-4047)

Hosted By: Focus On Unity in Education & Diagnostic Center, Central, www.dcc.cde.ca.gov

REGISTER for November 21st online at:

<https://www.regonline.com/gettinginterventionright>

***BONUS! Register a team of 4 from your school site,
and add one more on Nov. 21st for FREE!***

Note: This is recommended as part of a series of two complementary (yet separate) workshops. On Nov. 21st, Dr. Feldman will present examples, videos, and modeling, of quality routine teaching and validated tools for teacher feedback. For schools to create a culture of competence, principals, instructional coaches and content area teachers are invited to register at:

<https://www.regonline.com/rtiinlightofthecommoncorestatestandards>